

Important points to note

Point 1

QMUL endeavours to ensure that all published information, including that on the website and other official sources is accurate and up-to-date. This includes the handbook provided to students when starting on the programme.

Certain programmes may run as a distance learning programme rather than an onsite programme depending on student numbers; which signify the number of students recruited to one course. Should a particular programme be unable to run QMUL will inform you of this at the earliest possible opportunity and will suggest alternative programmes at QMUL should you wish to study here.

The tuition fees represent the full compulsory price of the programme. When calculating the total cost of your studies you should also factor in travel, photocopying, printing, stationery, and text books, or similar materials.

Some programmes require students to undertake personal analysis or other forms of training as a compulsory part of their programme. An example of this: is the Intercultural Doctorate in Psychoanalytic Psychotherapy. The cost of this analysis/training is not included in the tuition fees and students are required to meet the costs of this analysis/training themselves.

Please contact the course administrator, Ciara Byrne: Ciara.byrne@qmul.ac.uk if you have any queries in regards to the above information.

Point 2

The core materials including key texts for study and for assessments are available through the course as open access documents.

During your chosen programme the expectation is that all students engage fully with this programme and undertake all activities, participate fully, attend on time and complete all assignments, whether formally assessed or not, as many assignments are there to develop critical thinking and writing skills.

A register is taken at the start of every lecture which is removed 15 minutes after the commencement. This is in line with the programme attendance policy.

We ask for feedback on individual lectures and group experiences and modular feedback. We ask students to fully engage with this task as this helps us improve the course but also helps us identify any concerns.

There is a student/staff liaison committee in which concerns can be raised and student members are present.

If there are any concerns or difficulties that you face in your studies, either personal circumstances or learning difficulties, please alert the lecturer to whom you are assigned at an early point so that they can fully support your learning and ensure you will receive additional advice and support from other parts of QMUL. Please do not leave such concerns until well into the year or term. This has occurred in the past as we are unable to then retrospectively take into account any difficulties that you are facing.